

Plans for Mutigrade – Multilevel Classrooms

Subject: English

Guidelines for teachers:

- **This plan is prepared keeping an MGML classroom in view where a teacher may have to transact English for classes I to V in a 45 minutes period**
- **Teachers may adapt or adopt this plan as per the requirements of their individual classroom needs and the classes they are handling**
- **TLM may be changed as per the locally available material**
- **SPM/ Bridge gap activities are conducted from day 1 to 20 after an academic year begins. The day-wise plan given below is from day 21 onwards.**

Unit-1

Learning Outcomes

Classes I to V:

- 1. Listens in English and responds in home language to simple classroom instructions**
- 2. Names familiar objects in his/her immediate surroundings**
- 3. Recognizes the alphabet and reads a few words/short sentences with help of pictures and reads them graphically**

Class II to V:

- 4. Reads texts with simple sentences with the help of pictures**
- 5. Writes phrases and simple sentences**

Day	Class 1	Class 2	Class 3	Class 4	Class 5	TLM
21	Interaction on family, school and picnic.	Interaction on family, school and picnic.	Interaction on family, school and picnic.	Unit 1 Ekalavya Face sheet (Page 5)	Unit 1 Let's be Friends Face sheet (Page 5)	Photos brought by children and the teacher. Textbooks.
22	Colouring (page 1)	Unit 1 At the Zoo – Face sheet(page 1)	Unit 1 Talking Train Face sheet (page 5)	Unit 1 Ekalavya Face sheet (page 5)	Unit 1 Let's be Friends Face sheet (page 5)	Textbooks Flash cards
23	Big picture on page 2 and 3	Face sheet Activity	Face sheet Activity	Pre-reading Activity	Pre-reading Activity	Textbooks Chits
24	Big picture on page 2 and 3	Pre-reading Activity	Pre-reading Activity	Listening Text	Listening text	Textbooks Chits
25	Listening	Listening Text (page 2)	Listening Text	Reading A	Reading A	Textbooks
26	Big picture on page 4	Reading A (page 3)	Reading A	Reading A	Reading A	Text books
27	Model and Loud Reading	Model and Loud Reading(page 3)	Model and Loud Reading	Model and Loud Reading	Model and Loud Reading	Textbooks Charts
28	Big picture on page 5 and 6	Discourse Construction- Conversation	Discourse Construction- Conversation	Discourse Construction- Conversation	Discourse Construction- Conversation	Textbooks Charts
29	Activity on page 15	Discourse editing and teacher's version	Discourse editing and teacher's version	Discourse editing and teacher's version	Discourse editing and teacher's version	Teacher's version
30	Textbook (page 8,9)	Textual exercises (pages 4,5,6)	Reading A (Contd)	Reading A (Contd)	Reading A (Contd)	Textbooks

31	Textbook (page 10,11)	Textual exercises (page 8,9)	Reading Comprehension (textual exercise)	Reading Comprehension (textual exercise)	Reading Comprehension (textual exercise)	Textbooks
32	Drawing (page 12,13)	Drawing (page 10,11)	Conventions of writing (page 13)	Conventions of writing (page 16)	Conventions of writing (page 16)	Textbooks
33	Textbook (page 14,17)	Textual exercises (page 13)	Reading B Be safe	Reading B school is fun	Reading B The Best of Friends (page 18)	Text books
34	Sing and Dance (page 16) Let's sing ABCD(page 18)	Sing and Dance (pg 7,12)	Rhymes and poems along with other classes	Reading B School Is Fun	Reading B The Best of Friends (page 18)	Charts
35	Sing and Dance (page 16) Let's sing ABCD(page 18)	Sing and Dance (pg 7, 12)	Project work	Project work	Project work	Charts

MGML Period Plan

Day 21

Introduction / Motivation for all the classes: 5 min

Seating : All students will be seated in semi circle rows facing the teacher.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day.

Ex: Good morning children! How are you all doing today? Now show me the photos you brought and tell us about them.

(Teacher randomly enquires a few students about their health, home and other activities. She can make use of students' home language where required.)

Activity 1 (1-5 Classes): 20 min

Seating : No change in seating position

TLM: Family photos of students and teacher

Teacher asks 2 students from each class to speak about the photo they brought. As the students show the photos and talk about them, the teacher writes the words related to family members, school, and zoo on the black board.

Interactive questions :

1. Who are there in the photo?
2. Who else are there in your family?
3. Where is the photo taken?
4. How did you go there?/Have you taken a bus or a train to go there?

Activity 2: 20 min**Seating : Class 1,2,3 students will be seated in semi circle rows facing the board.****Class 4 and 5 students sit in a circle.**

Teacher copies the words on the blackboard in some chits and gives instructions to classes 1 to 5 as follows.

Words: Father, mother, brother, sister, friends, boys, girls, bench, teacher, students, books, snacks, etc

Class 1, 2 and 3	Class 4 and 5	Teacher Activity
Pick a chit and match the words in the chit with the same on the black board and read out the word. Class 3 leads and classes 1 and 2 follow.	Open the text books at page 5 (both class 4 and class 5) and observe the pictures. Compare the two pictures and discuss the similarities and differences between the pictures. Write some words related to the pictures in your note books.	Teacher encourages class 1 and 2 children to follow Class 3 students. She helps class 3 students to identify the words in the chits. She gives feedback to class 4 and 5 students on their written work.

Activity 3: 5 min**Seating: No change in seating position**

Teacher randomly asks the students to identify the words on the blackboard. She asks class 4 and 5 students to identify the words related to school. Teacher encourages others to appreciate them by clapping.

MGML Period Plan

Day 22

I. Introduction / Motivation for all the classes: 5 min

Seating : Class 1 in a semi circle; Classes 2 and 3 in another semi circle; Classes 4 and 5 in the semi circle facing the board.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5.

Ex: Good morning children! How are you all doing today? Do you remember the words we learnt in the class? father, mother , brother etc. Now let's open our text books and do the following activities.

Activity 1 : 20 min

Class 1	Classes 2 and 3	Classes 4 and 5	Teacher Activity
Open the text book at page 1 and start colouring the pictures.	Open the text books at page 1 (class 2) and page 5 (class 3) and observe the pictures. Compare the two pictures. Discuss the similarities and differences between the pictures. Write some words related to the pictures in your note books.	Open the text books at page 5 (both class 4 and class 5) 5 and observe the pictures and answer these questions. *What do you see in this picture? (Teacher points at the picture of class 4) *What do you see in this picture? (Teacher points at the picture of class 5) *Which picture depicts the school in olden days? *How is it different from modern day schools? *In which picture do the children look worried? * Why do you think they are worried?? *Which picture did you like? Why?	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teacher interacts with classes 4 and 5. Teacher elicits the words and writes them on the black board syllabically pronouncing each word and instructs the students to copy the words in their notebooks.

Activity 2: 15 min

Class 1	Classes 2 and 3	Classes 4 and 5	Teacher Activity
Continue colouring the picture. Those who complete colouring participate along with class 2 and 3	<p>So far you have observed and compared the two pictures. Now answer the following</p> <p>*Name the things you see in the picture.(Teacher points at the picture of class 2)</p> <p>*Name the things you see in the picture. (Teacher points at the picture of class 3)</p> <p>*What are the common things in both the pictures?</p> <p>*What are differences?</p> <p>*In which picture do the children look happy? Why?</p> <p>*Which places are depicted in these pictures?</p>	<p>Each one of you may pick a chit and match the words in the chit with the picture in your text books (page 5 of classes 4 and 5). Read out the word.</p> <p>Copy the words related to the picture in your text books into your note books.</p>	<p>Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks.</p> <p>Teacher interacts with classes 2 and 3</p> <p>Teacher interacts with classes 4 and 5.</p> <p>Teacher elicits the words and writes them on the black board syllabically pronouncing each word and instructs the students to read the words.</p>

Activity 3: 5 min**Seating: No change in seating position**

Teacher invites Class 1 students to present their picture colouring to the entire room. She appreciates them and encourages all others to give positive feedback and clap for the class 1 students.

MGML Period Plan

Day 23

Prior Preparation:

1. 20-25 chits with words/phrases /simple sentences related to class 4 and 5 Unit -1, Reading A .
2. 20 chits of words with missing letters (words dealt for classes 2 and 3 on the previous day.)

Introduction / Motivation for all the classes: 5 min

Seating : Class 1 in a semi circle, Classes 2 and 3 in another semi circle, Classes 4 and 5 in a different circle

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5.

Ex: Good morning children! Do you remember what we learnt in the last class? Good. Do you want to know what we are going to do today? These chits are for classes 2 and 3. And these, are for classes 4 and 5. Class 1 students are going to open books at page 2.

Activity 1: 30 min

Teacher gives the instructions as follows.

Class 1	Classes 2 and 3	Classes 4 and 5	Teacher Activity
Open your textbooks at page 2 and 3 and observe the picture.	Open your note books and copy down any 10 words given in the chits. There are some blanks in the words. Fill the blanks referring to the words you wrote yesterday in your notebooks. Search the flash cards and match the singular –plural	There are some words and sentences in these chits. Open your textbooks and identify which of these words/sentences appear in Unit-1, Reading A. Underline them and read them to your group. Then copy them in your note books.	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teacher interacts with class 1 in the prescribed manner.

	forms Ex: brother-brothers Student-students		
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Teacher interaction with class 1

Processing the picture.

Draw the attention of children to the picture given on page 2. Let them talk about the people and the objects in the picture.

They may name the various objects. Allow them to talk in the languages they know. Interact in the following manner.

What's in the Picture?

Help children identify the characters/ objects on the face sheet.

Who are there in the picture? What do you see in the picture?

Is there any animal/bird/fruit in the picture?

Where is it?

Presenting the narrative: (Please Refer to Class1 teacher's Handbook kept in SCERT Website)

Shall we listen to Ammu's story? But who is Ammu? Look at this picture. This is Ammu. She is a little girl like you. Then what could be her age? She is six years old. One day Ammu was sitting with her grandma in the veranda. Her grandmother was plaiting her hair. Doggy, her pet puppy was sitting near Ammu. Suddenly a baby squirrel came there. Ammu saw the baby squirrel.

Interaction after narrative :

Who is Ammu?

Where is Ammu in the picture?

What is the name of the dog?

What did Ammu see?

Announcement of the title : Tell the learners the title of the page, ‘Ammu, a little girl’.

Activity 2: (all classes) 10minutes :Teacher randomly asks class 2and 3 students to read out the words they have written in the previous activity. Then she asks classes 4 and 5 to give them positive feedback and appreciate them. The she asks class 4 and 5 students to read out the words/sentences they have written in the previous activity. She encourages all the students to clap for them.

MGML Period Plan

Day 24

Prior Preparation:

20 picture-word cards related to the picture in page 2 and 3 of class 1 textbook.

Some English newspapers/pamphlets

20-25 chits with words/phrases /simple sentences related to class 2 and 3 Unit -1, Reading A

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1, 2 and 3 in a semi circle;Class 4 and 5 in another semi circle facing the board

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today’s tasks? Excellent. These are your tasks for today.

Activity 1: 30 min;Teacher gives the instructions as follows.

Class 1	Classes 2 and 3	Classes 4 and 5	Teacher Activity
Observe the picture cards. Match them with the pictures in your book page 2 and 3. Then, circle the	Open your textbooks (class 2 pages 2& 3 and class 3 pages 6 &7) and underline the words in chits in	Listen to the texts and answer the questions after listening to each text. You don’t need to open your text books. *Where does the story take place?	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teacher reads out the Listening texts

letters A,a in the news paper headlines.	the passage. Read them to your group and copy them in your note books.	*When does the story take place? *Who are the characters in the story? *Tell me some words you remember from the story. (teacher writes the elicited words on BB) * Read the words on the blackboard * Write the words in your notebook and circle the words related to your text.	of Unit 1 in Appendix (Class 4 – Page 112, Class 5-page 127) and interacts with both classes(Class 4 and 5) after each text.
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Activity 2: 10 min: Teacher asks class 2 and 3 to read out a few words they have written in their notebooks and writes them on the blackboard. Teacher asks class 1 students to identify A, a, B, b in those words.

MGML Period Plan

Day 25

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1, 2 and 3 in semi circle facing the board

Class 4 and 5 in another semi circle

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Today let's do a listening activity for classes 1, 2 and 3.

Activity 1: 30 min; Teacher gives the instructions as follows.

Class 1, 2 and 3	Class 4 and 5	Teacher Activity
<p>Listen to the texts and answer the questions after listening to each text. You don't need to open your text books.</p> <p>(Class 1 students may just listen and try to understand the interaction between the teacher and students of classes 2 & 3)</p> <p>*Where does the story take place?</p> <p>*When does the story take place?</p> <p>*Who are the characters in the story?</p> <p>*Tell me some words you remember from the story. (teacher writes the elicited words on BB)</p> <p>* Read the words on the blackboard</p> <p>* Write the words in your notebook and circle the words related to your text.</p>	<p>Open your text books at page 6 and observe the pictures given and try to guess the story.</p> <p>Discuss your ideas and thoughts with others in your class.</p> <p>Read the passages given.</p> <p>Underline the words you understood.</p> <p>Match them with the words you wrote yesterday.</p> <p>Copy the words in your notebook.</p>	<p>Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks.</p> <p>Teacher reads out the Listening texts of Unit 1 in Appendix (Class 2 –Page 98, Class 3-page 106) and interacts after each text.</p>

Activity 2: 10 min: Teacher asks class 4 and 5 to read out a few words they have written in their notebooks and writes them on the blackboard. Teacher asks class 1 students to identify A, a, B, b in those words.

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Day 26

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1, 2 and 3 in a **semi circle**; Class 4 and 5 in a semi circle facing the board

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Activity 1 : 30 min

Class 1, 2 and 3	Class 4	Class 5	Teacher Activity
<p>Open your text books (Class 1-page4, Class 2 –page 3 and Class3 –page7) and observe the pictures given and try to guess the story.</p> <p>Discuss your ideas and thoughts with others in your class.</p> <p>Read the passages given.</p> <p>Underline the words/letters you recognized.</p> <p>Match them with the words/letters you wrote yesterday.</p> <p>Copy the words/letters in your notebook.</p>	<p>Read the chunk 'Ekalavya... fell at his feet' (page 6) and answer the questions.</p> <p>*Who were Pandavas and Kouravas?</p> <p>*Who was their teacher?</p> <p>*What did Dronacharya promise Arjuna?</p> <p>*Who was Ekalavya?</p> <p>*What was Ekalavya's wish?</p> <p>Complete the worksheet.</p>	<p>Read the chunk 'Once upon a time...in fright.' (pages 6 and 7) and answer the following.</p> <p>*What did Hari love to do?</p> <p>*Why did the children hate Hari?</p> <p>* What is the meaning of the word bruise?</p> <p>*Where did they go for picnic?</p> <p>*How was the weather on that day?</p> <p>*Why did not the children sit with Hari?</p> <p>What are the items in his lunch box</p>	<p>Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks.</p> <p>Teacher moves around the class and encourages the students to share their ideas in their groups.</p> <p>She elicits the gist through questions and sums the discussion in classes 4 and 5.</p>

Activity 2: 10 min (all classes): Teacher asks class 1 students to show the words/ letters they recognized and encourages all others to clap for them.

MGML Period Plan

Day 27

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 to 5 in semi circles facing the board.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5.

Ex: Good morning children! How are you all today? Today let's watch a video and read together.

Activity 1: 20 min (all classes)

Teacher plays the video The story of Ekalavya and instructs all the students to watch it.

<https://www.youtube.com/watch?v=YYq503qZWTg> (3 min 20 sec)

Then, she displays the reading chunk from class 4 unit 1 'Ekalavya... fell at his feet' (page 6) on a chart and reads it out with a proper pause and intonation.(She can also play a pre-recorded version using the mobile phone.) She instructs the students to listen carefully for two times and read along the third time.

Then she instructs two or three class 4 students to read it aloud.

Activity 2: 20 min (all classes)

Teacher displays the reading chunk from class 5 Unit 1 'Once upon a time...pinched them.' (pages 6 and 7) on a chart and reads it out with a proper pause and intonation. (She can also play a pre-recorded version using the mobile phone.) She instructs the students to listen carefully for two times and read along the third time.

Then she instructs two or three class 4 students to read it aloud.

MGML Period Plan

Day 28

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 to 5 in semi circles facing the board.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5.

Ex: Good morning all! Here we are all again. Today let's begin with observing the conversation between Ammu and Bittu (class 1 ; pages 5 and 6) . Then let's practice and write a conversation.

Activity 1: 10 min

Teacher instructs the students to open class 1 textbooks at page 5. She reads out the title 'The Squirrel Speaks' and draws the attention of the students to the characters Ammu , Bittu and others.

Interactive questions:

What does the squirrel say? (I can speak)

What is the name of the little girl? (Ammu)

What is the squirrel's name?(Bittu)

Why do you think the dog is scratching the head? (Surprised to see a talking squirrel)

How does Bittu introduces himself? (My name is Bittu)

What does Bittu ask Ammu? (What is your name?)

How does she respond? (My name is Ammu)

What does Ammu ask Bittu?(Will you stay with me?)

How does Bittu respond?(yes, who are there in your famly?)

Activity 2: 10 min

Teacher instructs the students to form into pairs and practice the dialogue as suggested using their names.

Ex: Student 1: My name is Raju. What is your name?

Student 2: My name is Sravya.

Activity 3: 20 min

Teacher interacts with the students to tune them for writing a conversation.

1. What were Ammu and Bittu doing? They were talking to each other. When two or more persons talk to each other it is called a conversation. We saw the conversation between Abhi and his mother (Class2), Ekalavya and Dronacharya(Class 4), Raghu and his friends(Class5). We also saw how the Rail Raja introduced himself. Now let's plan a conversation and then write it.

2. Teacher negotiates with children to decide a context and characters for a conversation. She elicits the related words/phrases through interaction and writes them on the blackboard.

We have seen how Bittu introduces himself to Ammu.

How do you introduce yourself to a new boy/girl? (My name is ____, What is your name?)

Will you use any other words/greeting before telling your name? Which words? (Hi/ Hello)

How do they respond?(Hi, my name is ____)

How do you ask them to play with you? (Will you play with me?)

How do they respond? (Yes, which game?)

What do you reply? (hide and seek/ bat and ball/ skipping)

3. Teacher gives the following instructions.

Classes 3, 4 and 5: Now sit in class wise groups. Use the words on the black board and write the conversation.

Classes 1 and 2 : Change your partners and practice the dialogue adding one more exchange.

Ex: Student 1: My name is Raju. What is your name?

Student 2: My name is Sravya. Will you play with me?

Student 1: Yes.

MGML Period Plan

Day 29

Prior preparation; Teacher asks class 1 students to bring their photographs and chits with their names.

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 in a semi circle

Classes 2 to 5 in semi circles facing the board

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5.

Ex: Good morning all! In the previous class you have all learnt introducing yourselves. Have you brought your photographs, class 1? Good Now let's move on to the activities.

Activity 1: 20 min

Teacher instructs class 1 students to open the textbook at page 15 and draw/paste their photograph in the space given. She instructs all other classes to pay attention to editing process. She writes/ displays class 4/5 group version of the conversation (written on the previous day) and edits using the process prescribed. (Teacher may refer to the editing check list given in page 17 and Primary Teachers' Handbook if needed further)

Activity 1: 20 min

Teacher displays/ writes Teacher's version of the conversation and asks the students of classes 2 to 5 to copy it down.

Teacher asks class 1 students to write their names in the given space and try to identify the letters in their names.(They may refer to the chits they brought if needed).

MGML Period Plan

Day 30

Prior Preparation :

Class 1:Chits/ flash cards with words mother, father, brother, sister, grand father, grand mother

Class 2 : animals, boy ,camel, dog, elephant, fruit, giraffe, horse, ice cream etc.

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 and 2 in one circle. Classes 3,4 and 5 in different circles.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Activity 1 : 20 min

Class 1 and 2	Class 3,4,5	Teacher Activity
Open your text books (Class 1: page 8 & 9, Class 2 pages 4,5,6) and observe the pictures given. Discuss your ideas and thoughts with others in your class. Underline the words/letters you recognized.	Read the remaining part of the Reading A Class 3: (pages 8 & 9) Class 4: (pages 7 & 8) Class 5: (pages 8 & 9) Underline the words/letters you recognized. Discuss your ideas and thoughts with others in your class.	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teacher moves around the class and encourages the students to share their ideas in their groups. She elicits the gist through some simple questions and sums up the discussion in classes 3, 4 and 5.

Activity 2: 20 min

Class 1 and 2	Class 3,4,5	Teacher Activity
Match the words in flash cards with the words in the text book. (Class 1 ,page 8 &9 ; Class 2 pages 4,5 &6) Copy the words in your text book/ notebook.	Listen to the model reading carefully and follow. Take turns to read aloud the passage.	Teachers moves around the groups and gives model reading for classes 3,4,5 in turns. She observes the loud reading by students and gives necessary feedback.

MGML Period Plan**Day 31**

Prior Preparation : Flash cards used for the previous day activity, i.e.

Class 1: mother, father, brother, sister, grandfather, grand mother

Class 2 : animals, boy, camel, dog, elephant, fruit, giraffe, horse, ice cream etc. (words beginning with a to z)

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 and 2 in one circle. Classes 3,4 and 5 in different circles.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Activity 1 : 20 min

Class 1 and 2	Class 3,4,5	Teacher Activity
Open your text books (Class 1: pages 10 & 11, Class 2 pages 8 & 9) and complete the tasks.. Discuss your ideas and thoughts with others in your class. .	Read the questions 1 and 2 given under comprehension. (class 3 – page 10, class 4- page 9 and class 5- page 9) Discuss them in your group and write the answers.	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teacher encourages the discussion and helps them understand the questions and find out answers referring to the textbook where needed.

Activity 2 : 20 min

Class 1 and 2	Class 3, 4, 5	Teacher Activity
Identify the words in the flash cards and match them with the words in your text book. Write the words/letters in your text book/ notebook	Read the questions 3 and 4 given under comprehension. (class 3 –page 10, class4- 9page and class 5- page 9) Discuss them in your group and write the answers	Teacher encourages the discussion and helps them understand the questions and find out answers referring to the textbook where needed.

MGML Period Plan

Day 32

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 and 2 in one circle. Classes 3, 4 and 5 in different circles.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Activity 1 : 20 min

Class 1 and 2	Class 3, 4, 5	Teacher Activity
Open your text books (Class 1- page 12 , Class 2-page 10) and complete the tasks. Discuss your ideas and thoughts with others in your class.	Observe the sentences on the black board focusing on capital letters, full stop, comma, question marks etc conventions of writing and discuss your ideas and thoughts with others in your class. Observe the examples and identify the how the conventions of writing are followed	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested Teacher explains conventions of writing through various example sentences from Unit 1 of the classes 3,4,5

Activity 2 : 20 min

Class 1 and 2	Class 3, 4, 5	Teacher Activity
Open your text books (Class 1- page 13 , Class 2-page 11) and complete the tasks. Discuss your ideas and thoughts with others in your class.	Open your books as suggested and complete the tasks given under Conventions of Writing Class 3: (page 13) Class 4: (page 16) Class 5: (page 16)	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teachers moves around and helps the students complete the given tasks. If time permits she gives some additional questions on conventions of writing for classes 3,4 and

MGML Period Plan

Day 33

Prior Preparation : Flash cards and strips

Class 1: Key words on pages 14 and 17

Class 2: 4 strips with sentences matching the picture story on page 13

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 and 2 in one circle. Classes 3,4 and 5 in different circles.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 and 2 in one circle. Classes 3,4 and 5 in different circles.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Activity 1 : 20 min

Class 1 and 2	Class 3, 4, 5	Teacher Activity
Open your text books (Class 1- page 14 and 17 , Class 2- page 13) and complete the tasks. Discuss your ideas and thoughts with others in your class.	Read Reading Class 3: (page 15) Class 4: (page 15) Class 5: (page 18) Underline the words/letters you recognized. Discuss your ideas and thoughts with others in your class.	Teacher ensures all the students sit in their respective groups and open the books at the pages suggested and begin their tasks. Teacher moves around the class and encourages the students to share their ideas in their groups. She elicits the gist through some simple questions and sums up the discussion in classes 3, 4 and 5.

Activity 2: 20 min

Class 1 and 2	Class 3,4,5	Teacher Activity
Match the words/sentences in flash cards with the words/pictures in the text book. (Class 1, page 14 & 17 ; Class 2 page 13) Copy the words in your text book/ notebook.	Listen to the model reading carefully and follow. Take turns to read aloud the passage.	Teachers moves around the groups and helps the students complete the activities. She gives model reading for classes 3,4,5 in turns. She observes the loud reading by students and gives necessary feedback.

MGML Period Plan

Day 34

Introduction / Motivation for all the classes: 5 min

Seating : All students will be seated in semi circle rows facing the teacher.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day.

Ex: Good morning children! How are you all doing today? Today let's sing some rhymes and poems.

Activity 1 : 20 min

Teacher sings the Rhymes of classes 1 and 2 one by one (Class 1 -pages 7 and 16, class2 -pages 7 and 12). All the students of classes 1 to 5 listen to the rhymes twice and then sing along with the teacher. The activity repeats as many times as possible.

Activity 2 : 20 min

Teacher sings the poems of classes 4 and 5 one by one (Class 4 -page 15, class 5 -pages 18). All the students of classes 1 to 5 listen to the poems twice and then sing along with the teacher. The activity repeats as many times as possible.

MGML Period Plan

Day 35

Introduction / Motivation for all the classes: 5 min

Seating : Classes 1 and 2 in one circle. Classes 3, 4 and 5 in different circles.

Teacher develops rapport with students using informal conversation and gradually announces the tasks for the day for classes 1 to 5. Ex: Good morning children! How are you all today? Are you all set for today's tasks? Excellent. These are your tasks for today.

Activity 1 : 30 min

Class 1 and 2	Class 3,4,5	Teacher Activity
A few students sing the Rhymes of classes 1 and 2 one by one (Class 1-pages 7 and 16, class2-pages 7 and 12). Others listen to the rhymes twice and then sing along with the teacher. The activity repeats as many times as possible.	Open your books as suggested and complete the project work Class 3: (page 14) Class 4: (page 17) Class 5: (page 16)	Teacher moves around the groups and helps the students complete the activities.

Activity 2 : 10 min

Teacher instructs one or two students from classes 3,4 and 5 to come forward and present their project work. She gives feedback and encourages others to appreciate the presenters by clapping hands.